



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PRIMA INDONESIA

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)		KODE	RUMPUN MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan	
Paragraph Writing		ING62109	Mata Kuliah Keilmuan	2	I	26 Agustus 2023	
OTORISASI/PENGESAHAN		Dosen Pengembang RPS	Koordinator MK	Ka Prodi			
		Dolli Rotua Sinaga, S.Pd., M.Pd.	Dolli Rotua Sinaga, S.Pd., M.Pd.	Yenita Br Sembiring, S.S.,M.Hum			
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK						
	CPL 1 (S1)	Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius;					
	CPL 2 (S2)	Menunjukkan sikap bertanggung jawab atas pekerjaan di bidang keahliannya secara mandiri;					
	CPL 3 (P3)	Menguasai dasar pembelajaran, metode, materi dan pola pikir keilmuan Bahasa Inggris yang diperlukan untuk melaksanakan Pembelajaran Bahasa Inggris.					
	CPL 4 (P5)	Menguasai prinsip pedagogi, sumber belajar dan media pembelajaran Bahasa Inggris yang sesuai					
	CPL 5 (KU2)	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur;					
	CPL 6 (KU5)	Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data;					
	CPL 7 (KK3)	Mengkaji konsep, prinsip, teknik dan langkah-langkah perencanaan, pelaksanaan, dan evaluasi pembelajaran bahasa inggris dengan memanfaatkan Iptek yang berorientasi pada kecakapan hidup di tingkat dasar, menengah, dan atas					
	CPL 8 (KK4)	Mengaplikasikan bahasa Inggris secara lisan dan tertulis dalam konteks komunikasi umum, akademis dan pekerjaan sesuai dengan standar mutu internasional					
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	CPMK1	Students able to identify the concepts of paragraph, the types of paragraphs, the key elements of paragraphs, strategies of writing paragraphsas well as learn about vocabulary and grammar appropriately.					
	CPMK2	Students able to understand coherence and unity, write effective topic sentences and also able to improve and organize supporting detailsto support topic sentence clearly and concisely.					
	CPMK3	Students able to revise or edit paragraph writing based on clarity, effectiveness, and grammatical correctness and able to develop critical thinking skills through paragraph writing in all areas of their academic and professional live.					
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)						
	Sub-CPMK1	able to have a comprehensive understanding of English Paragraph Writing					

	5. Cohesive devices for descriptive paragraphs (transition signals); Unity in Writing 6. Clustering and organizing ideas from outline to a paragraph 7. Procedure and aspects to assess in self – editing process; Procedure and aspects to assess in peer – editing process 8. Expository text 9. Enumeration 10. Persuasive Paragraphs 11. Writing definition Paragraphs 12. Opinion Paragraphs 13. Future Plan Paragraphs 14. Personal Feeling Paragraphs						
Pustaka	Utama:						
	Arnaudet, Martin L and Marry Ellen Barret. 1999. Paragraph Development: A Guide for Students of English as a Second Language.United Kingdom:Prentice Hall						
	Pendukung:						
	1. Zemach, Dorothy E and Carlos Islam. 2005. Paragraph Writing: from sentence to Paragraph. United Kingdom: Macmillan 2. Savage, Alice & Masoud Shafie. 2012. The Paragraph: Effective Academic Writing Tourism. Second Edition. New York: Oxford University Press. 3. Sinaga, Dolli Rotua. 2023. Diktat Paragraph Writing. Medan: FKIP Universitas Prima Indonesia						
Dosen Pengampu	Dolli Rotua Sinaga, S.Pd., M.Pd.						
Mata Kuliah Prasyarat	-						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa (Estimasi Waktu)		Materi Pembelajaran (Pustaka)	Bobot Penilaian (%)
(1)	(2)	Indikator	Kriteria & Teknik	Luring (5)	Daring (6)	(7)	(8)
1	Demonstrate the understanding of goals and assessments of the course	Students’ participation (responses to teachers’ and peers’ questions and answers)	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Particip 2.Quiz 2 x 50”	-	Introduction, Stages in Process Writing, Pre-Writing, Drafting, Editing, Re-writing, Publishing, Summary, Quiz, Sample Answers	1%

2	Identify the generic structure of a paragraph and different types of paragraph	1. Describe the three main parts of a paragraph 2. Determine obligatory and optional parts of a paragraph 3. Classify a text into particular type of paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50''	-	Introduction, The Importance of Editing and Revising, Understanding the Structure of a Paragraph, Strategies for Editing, Tips for Revising, Peer Editing and Feedback, Polishing The Final Draft, Common Errors, Resources for Editing and Revising, summary, Reflection, Sample Answer	1%
3	Authentically write a descriptive paragraph using examples and details	1. Identify generic structure of descriptive paragraph 2. Identify lexicogrammatical features of a descriptive paragraph 3. Write short descriptive paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50''		Introduction to Narrative Writing, Elements of a Narrative Paragraph, Crafting a Strong Opening, Developing the Plot, Characterization, Setting the Scene, Point of View, Writing Effective Dialogue, Editing and Revising Narrative Paragraphs, Final Thoughts and Its Impact, Summary, Reflection, Sample Answers	2%
4	Authentically write expository paragraph using chronology and process	1. Identify generic structure of expository paragraph 2. Identify lexicogrammatical features of an expository paragraph 3. Write short expository paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50''		Introduction to Descriptive Paragraphs, Using Sensory Details to Bring Your Writing to Life, Show, Don't Tell: Creating Vivid Images in the Reader's Mind, Using Metaphors, Similes, and Other Literary Devices to Enhance Your Descriptions, Varying Sentence Structure for Maximum Impact, Cutting Unnecessary Detail, Examples of Effective Descriptive Paragraphs in Literature, Summary, Reflection, Sample Answers	2%
5	Authentically write expository paragraph using cause and effect	1. Identify generic structure of expository paragraph 2. Identify lexicogrammatical	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50''	-	Introduction to Cohesive Devices and Unity in Writing, Using Transition Signals to Create Cohesion in Descriptive Paragraphs, Examples of Transition Signals in Descriptive Paragraphs, Maintaining Unity in Descriptive Paragraphs:	2%

		features of an expository paragraph 3. Write short expository paragraph				Avoiding Common Errors, Summary, Reflection, Sample Answers	
6	Authentically write expository paragraph using comparison and contrast	1. Identify generic structure of expository paragraph 2. Identify lexicogrammatical features of an expository paragraph 3. Write short expository paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50"	-	Introduction to Clustering and Organizing Ideas in Writing, Techniques for Clustering and Generating Ideas, Outlining Your Ideas for a Clear Structure, Writing the Paragraph: From Outline to Final Draft, Common Pitfalls in Organizing Ideas and How to Avoid Them, Tips for Improving Your Clustering and Organizing Skills, Summary, Reflection, Sample Answers	2%
7	Appropriately use enumerator in a paragraph	1. Identify types of enumerators 2. Write examples of enumerator in a paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50"	-	Introduction to Self-Editing: Why it Matters, Common Errors in Paragraph Writing to Look Out For, Strategies for Self-Editing: How to Identify and Correct Errors, Revising for Clarity and Coherence: Tips and Techniques, Polishing Your Paragraph: Final Edits and Proofreading, The Importance of Getting Feedback: Working with Peer Editors, Summary, Reflection, Sample Answers	2%
8	UTS						30%
9	Authentically write a persuasive paragraph	1. Identify generic structure of persuasive paragraph 2. Identify lexicogrammatical features of a persuasive paragraph 3. Write short persuasive paragraph	1. Lecturing and 2. Question answer (Q-A) 3. Discussion	1. Participation 2. Quiz 2 x 50"		Introduction to Expository Paragraphs: Definition and Purpose, Structuring an Expository Paragraph: Tips and Techniques, Writing Strong Topic Sentences for Expository Paragraphs, Developing Ideas and Evidence in Expository Paragraphs, Summary, Reflection, Sample Answers	2%

10	Authentically write a narrative paragraph	1. Identify generic structure of narrative paragraph 2. Identify lexicogrammatical features of a narrative paragraph 3. Write short narrative paragraph	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Participation 2.Quiz 2 x 50''		Introduction to Enumeration Paragraphs: Definition and Purpose, Structuring an Enumeration Paragraph: Tips and Techniques, Writing Strong Topic Sentences for Enumeration Paragraphs, Developing Ideas and Examples in Enumeration Paragraphs, Summary, Reflection, Sample Answers	2%
11	Write definition of terminologies	1. Distinguish formal from extended definition 2. Identify components of a definition 3. Write definition of a term accurately	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Participation 2.Quiz 2 x 50''		Introduction to Persuasive Paragraphs: Definition and Purpose, Elements of a Persuasive Paragraph: Logos, Ethos, and Pathos, Writing a Strong Thesis Statement for a Persuasive Paragraph, Developing Arguments and Counterarguments in a Persuasive Paragraph, Using Evidence and Examples to Support Arguments in a Persuasive Paragraph, Addressing Counterarguments in a Persuasive Paragraph, Example of Persuasive Paragraphs, Summary, Reflection, Sample Answers	2%
12- 13	Write about opinions	1. Identify commonly used expressions in an opinion paragraph 2. Write a simple paragraph about opinion for a given topic	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Participation 2.Quiz 2 x 50''		Understanding the purpose of definition paragraphs, Strategies for effectively defining terms and concepts in your writing, Best practices for revising and refining definition paragraphs in your writing, Understanding the purpose of opinion paragraphs, Structuring opinion paragraphs for clarity and coherence, Editing and revising opinion paragraphs for improved clarity and impact, Summary, Reflection, Sample Answers	3%
14	Write about future plans	1. Identify commonly used expressions in a paragraph about future plans 2. Write a simple paragraph about future plans for a given topic	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Participation 2.Quiz 2 x 50''		Purpose of a Future Plan Paragraph, Components of a Future Plan Paragraph, Strategies for Writing a Strong Future Plan Paragraph, Common Mistakes to Avoid in Future Plan Paragraphs, How to Connect Your Future Plans to Your Goals and Ambitions, Tips for Tailoring Your Future Plan Paragraph to Different Audiences, Using Future Plan Paragraphs in Different Writing Contexts, Summary, Reflection, Sample Answers	2%

15	Write about personal feelings	1. Identify commonly used expressions in a paragraph about personal feelings 2. Write a simple paragraph about personal feelings for a given topic	1.Lecturing and 2.Question answer (Q-A) 3.Discussion	1.Participation 2.Quiz 2 x 50"		Understanding the Purpose of Personal Feeling Paragraphs, Components of a Personal Feeling Paragraph, Strategies for Writing Effective Personal Feeling Paragraphs, Common Mistakes to Avoid in Personal Feeling Paragraphs, Tips for Tailoring Personal Feeling Paragraphs to Different Audiences, Using Personal Feeling Paragraphs in Different Writing Contexts, Summary, Reflection, Sample Answers	2%
16	UAS						45%